



BROOK HOUSE NURSERY

Promoting British Values and Prevent Duty Policy

'In order for schools and childcare providers to fulfil the Prevent duty, it is essential for staff to identify children who may be vulnerable to radicalisation, and know what to do when they are identified'.

The Prevent Duty June 2015 p5

We are committed to fostering a climate and ethos in which **British values** are promoted and maintained as a part of children's education. As well as educating the children in these areas we expect our team members to uphold these values in everything they do.

The five areas of British Values are:

Democracy

Promoted through allowing children to be listened to and afforded time to ask and respond, building an understanding that their views count. For older children making joint decisions through a show of hands or for younger children using visual aids and the chance to develop speech and language.

Rule of Law

Promoted through children managing feelings and behaviour, teaching consequences of behaviour and distinguishing right from wrong. We utilise the six steps of conflict resolution which help children to learn the skills to manage their behaviour and understand behaviour that others display

Individual Liberty

Promoted through children developing a positive sense of themselves, aiding their confidence and self-esteem and allowing them to explore the language of feelings and responsibility

Mutual Respect and Tolerance

Promoted through our ethos of inclusion and tolerance, sharing different faith celebrations, and providing resources and activities which challenge gender, cultural and racial stereotyping.

Throughout the nursery we implement and promote British Values by:

- Understanding and respecting we live in a multicultural and diverse world
- Learning about the world in which we live and being proud of what we see around us.
- Promote a sense of belonging in our local community
- Learning about our own and respect other faiths and beliefs
- Celebrating festivals and marking special days from the world around us.
- Teaching children about compromise - that some of us believe one thing, some of us believe something different and what's ok.

- Teaching children about shared values and working together towards a common goal.

How do we educate and celebrate children on the British Values?

- Through books and stories about people and communities. Children from around the world, faiths and religions
- Having meals from around the world
- Use rewards and praise for positive behaviour
- Inviting our families and people from the community to the nursery (parents, police etc.)

What is the Prevent duty?

The government has defined extremism in the Prevent strategy as: “vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.” .

Childcare and Early Years Providers subject to the Prevent duty will be expected to demonstrate activity in the following areas:

- Assessing the risk of children being drawn into terrorism.
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that staff have training (and share their knowledge) that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Expected to ensure children are safe from terrorist and extremist material when accessing the internet (always with a member of staff).

The Prevent duty defines terminology relating to terrorism as:

Radicalisation: ‘the process by which a person comes to support terrorism and forms of extremism leading to terrorism’.Radicalisation is the process by which people come to support terrorist groups, which can mean leaving their country to pursue this or through ‘online radicalisation’

Extremism: ‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs’

Where staff are suspicious that radicalisation is taking place, a senior staff member will ask for advice from SPA and LADO.

Policy review date	Name and signature

